

## Using ALEKS to Direct Engage NY Planning

**Interpret Results:** Select the ALEKS Pie Report and view the % mastery for Current Learning. View the % mastery for the foundational skills.

% Mastery of Foundational Objectives	Engage NY	ALEKS
0% - 25%	<p><b>Before you begin teaching lessons in an Engage NY module:</b></p> <ul style="list-style-type: none"> <li>a) You will need to teach foundational skills lessons using the “not mastered” foundational skill topics from ALEKS. Prepare pre-lesson activities to teach students how to use using the graphic organizers/manipulative that are used in the lessons. (Suggested time: 2 – 3 days.)</li> <li>b) Hang anchor charts corresponding to the module on the wall, such as a place value chart.</li> </ul> <p><b>Begin Engage NY lessons</b></p> <ul style="list-style-type: none"> <li>a) Omit application problem.</li> <li>b) If using a “Do Now”, use content that reviews K-3<sup>rd</sup> grade foundational skills.</li> <li>c) Omit or combine lessons in Engage NY that are not a critical area of focus.</li> </ul>	Enter cycle of assessment and learning with Foundational Objectives.
26% - 50%	<p><b>Before you begin teaching lessons in an Engage NY module:</b></p> <ul style="list-style-type: none"> <li>a) You will need to teach and review foundational skills lessons using the “not mastered” foundational skill topics from ALEKS. Prepare pre-lesson activities to teach students how to use using the graphic organizers/manipulative that are used in the lessons. (Suggested time: 1 – 2 days.)</li> <li>b) Hang anchor charts corresponding to the module on the wall, such as a place value chart.</li> </ul> <p><b>Begin Engage NY lessons</b></p> <ul style="list-style-type: none"> <li>a) Modify or omit application problems.</li> <li>b) If using a “Do Now”, use content that reviews 1<sup>st</sup> – 3<sup>rd</sup> grade foundational skills.</li> <li>c) Omit or combine lessons in Engage NY that are not a critical area of focus.</li> </ul>	Enter cycle of assessment and learning with Foundational Objectives.
51% - 75%	<p><b>Before you begin teaching lessons in an Engage NY module:</b></p> <ul style="list-style-type: none"> <li>a) You will need review foundational skills lessons using the “not mastered” foundational skill topics from ALEKS. (Suggested time: 1 day.)</li> <li>b) Hang anchor charts corresponding to the module on the wall, such as a place value chart.</li> </ul> <p><b>Begin Engage NY lessons</b></p> <ul style="list-style-type: none"> <li>a) Modify application problems, if needed.</li> <li>b) If using a “Do Now”, use content that reviews “Grade-Level minus 1 Grade” foundational skills.</li> <li>c) Omit or combine lessons in Engage NY that are not a critical area of focus.</li> </ul>	Students complete Foundational objectives at 90% mastery and then work on Focus objectives.
76% - 100%	<p><b>Before you begin teaching lessons in an Engage NY module:</b></p> <ul style="list-style-type: none"> <li>a) Hang anchor charts corresponding to the module on the wall, such as a place value chart.</li> </ul> <p><b>Begin Engage NY lessons</b></p> <ul style="list-style-type: none"> <li>b) If using a “Do Now”, use content that reviews Grade Level foundational skills.</li> <li>c) If needed, omit or combine lessons in Engage NY that are not a critical area of focus.</li> </ul>	Students complete Foundational objectives at 90% mastery and then work on Focus objectives.